

# STUDENT EVALUATION

## UNDERSTANDING

# WATER

## ACTIVITY BOOK

### TELL US ABOUT YOURSELF

YOUR NAME \_\_\_\_\_ AGE \_\_\_\_\_

SCHOOL \_\_\_\_\_ GRADE LEVEL \_\_\_\_\_

CITY WHERE YOU LIVE \_\_\_\_\_

COUNTY WHERE YOU LIVE \_\_\_\_\_

WHERE DID YOU GET YOUR UNDERSTANDING WATER ACTIVITY BOOK? \_\_\_\_\_

SUMMARIZE WHAT YOU LIKED AND DID NOT LIKE ABOUT YOUR *UNDERSTANDING WATER ACTIVITY BOOK*:

LIKED: \_\_\_\_\_  
 \_\_\_\_\_

DID NOT LIKE: \_\_\_\_\_  
 \_\_\_\_\_

In this section we want you to give us a grade. Refer to the activity book. Decide how to grade each section based on 1. Did you like it?  
 2. Did you understand the material and have one of those neat "eureka" experiences when something difficult makes sense?  
 3. Could you work the problems and experiments? There is space on the back of this form to write comments.

	Great	Good	Poor
Introduction (p. 1)	A B C D F		
Salt Water (p. 2)	A B C D F		
Fresh Water (p. 3-p. 5)	A B C D F		
States of Matter (p. 6-p. 10)	A B C D F		
Density (p. 11-p. 14)	A B C D F		
Water Cycle (p. 15-p. 19)	A B C D F		
Watersheds (p. 20-22)	A B C D F		
Water Supply (p. 23-p. 33)	A B C D F		
Water Treatment (p. 34-p. 39)	A B C D F		
Pollution (p. 40-p. 43)	A B C D F		
Uses of Water (p. 44)	A B C D F		
Clean Water (p. 45-p. 54)	A B C D F		
Conservation (p. 54-57)	A B C D F		

Wastewater (p. 58-p. 61) A B C D F

Glossary & Water Terms (p. 62-p. 63) A B C D F

Resources (p. 64) A B C D F

Answers (p. 65-p. 66) A B C D F

Do you understand causes of nonpoint source pollution? \_\_\_\_\_

Is it important to know about water? \_\_\_\_\_

Do you have questions about water that were answered by the activities in your book? \_\_\_\_\_

There is room to write more stuff on back of this sheet.

